

Parental involvement

Parents are the first educators of their young children and the aim of this pre-school is to support parents in this essential role. We endeavour to:

- Involve parents in shared record keeping about their own child, both formally and informally, ensuring that parents have access to all written records on their own children. Our 'Learning Journeys' form the main part of this system, and are kept constantly under review in order to ensure that they meet the needs of parents, children, staff and receiving schools.
- Ensure that parents are given information on a regular basis about their child's progress and have an opportunity to discuss this with staff.
- Ensure that all parents have opportunities to contribute from their own skills, knowledge and interests to the activities of the group.
- Ensure that all new parents are aware of and can contribute to the group's systems and policies.
- Encourage parents on an individual basis to play an active part in the management of the group.
- Ensure that all parents are fully informed about meetings, conferences, workshops and training.
- Consult with families about the times of meetings to avoid excluding anyone.
- Hold meetings in venues, which are accessible and appropriate for all.
- Welcome the contributions of parents, whatever forms these may take.
- Make known to all parents the systems for registering queries, complaints or suggestions.
- Provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in pre-school and at home.
- Operate a parent rota for those parents who wish to / are able to help out at sessions.

This policy was adopted at a meeting of the pre-school held on(date)

Signed on behalf of the pre-school